

# Application form

## Personal data



Name

Street

Telephone

Date of birth

First name

ZIP / City

E-Mail

Sex  Woman  Men

## Language course



Course location

Lessons / week

Course start

Course end

Type of course

Number of weeks

Bildungsurlaub (Germans only)

Language level

\*) See next page

## Accommodation



Accommodation type

From

Room

To

## Arrival date (can be filled later)



Date

Airport of arrival

Flight number

Time

Airline

Taxi booking  (from Jerez only)

## How did you hear about us?



Personal recommendation

I went to the school before

Internet

Comment

Bildungsurlaub.de (Germans only)

Locally in Conil

Other

## Common European Framework of Reference for Languages (CEFR)

- A: Basic user**
- B: Independent user**
- C: Proficient user**

### A1 – Basic user (Introduction)

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

### A2 – Basic user (Elementary)

Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

### B1 – Independent user

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst traveling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

### B2 – Independent user (Advanced)

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

### C1 – Proficient user (Autonomous)

Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

### C2 – Proficient user (Mastery)

Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.